

THE LONG VIEW

2024 ADMINISTRATORS CONFERENCE

**VIEW THE
FULL SCHEDULE
ONLINE**

**INCLUDING SESSION
MODERATORS & PRESENTER**



University of Colorado **Denver**



THURSDAY, NOVEMBER 14, 2024

11:30am

Registration

12:00-2:30pm
2.5 LU

ACCREDITATION FUTURES LUNCH PROVIDED

This session invites a discussion on the evolving accreditation process, as has traditionally been explored through collaborative efforts between key architectural organizations every five years during an Accreditation Review Forum (e.g., 2014, 2019, etc.). Participants will engage in a broad-reaching discussion about accreditation, educational outcomes, and licensure. Keeping with the conference theme, The Long View, participants will explore the topic in light of past and future changes affecting higher education and the profession.

2:30pm

Break

3:00-5:00pm
2 LU

NEW ADMINISTRATORS WORKSHOP

Sponsored by the ACSA College of Distinguished Professors (DPACSA), the New Administrators' Workshop will facilitate a series of highly interactive, mentorship-focused conversations among new and experienced administrators on the challenges -and rewards- of academic leadership.

5:00pm

Break

5:30-6:30pm
1 LU

LIZ MCMILLEN, The Chronicle of Higher Education

As executive editor of Chronicle Intelligence, Liz McMillen brings more than 30 years of experience covering higher education. From 2011 to 2018, she served as the editor of The Chronicle of Higher Education, supervising a newsroom of 65 reporters, editors, data journalists, and designers who produce a daily news report, weekly print edition, special supplements, and in-depth reports. Under her leadership, the Chronicle newsroom received awards from the Online News Association, the Society for News Design, and the Education Writers Association. At The Chronicle she has served as a reporter covering faculty issues, research, and business; a section editor; and editor of The Chronicle Review.

6:30pm

OPENING RECEPTION

CONTINUING
EDUCATION
CREDIT

CLAIM LEARNING UNITS (LU)
ONLINE BY DECEMBER 6, 2024



University of Colorado Denver



FRIDAY, NOVEMBER 15, 2024

8:30am Registration & Breakfast

9:00-10:00am

1 LU

WHAT IS CORE

What unifies and distinguishes us across our different programs and institutions? What is the eco-system of architectural education that spans community colleges, 4-year, and accredited degree programs? This session will examine the role and value of our different institutions and educational programs and speculate on their futures. As an opening to our multi-day discussion on the long view for architectural education, this session asks us to define the values, principles, or attributes that we hold as our core.

10:00-11:00am

1 LU

INTERREGIONAL PERSPECTIVES

As the academy and profession struggle to meet the social, political, economic, and ecological crises impacting our communities worldwide, it becomes increasingly important to connect to our international counterparts. This session invites our allied architectural education organizations from Europe, Canada, and Austral Asia to share their current contexts, initiatives, and trajectories that offer points for us to align, speak, and act as a global community.

11:00am

Break

11:30-12:30pm

1 LU

NCARB COMPETENCY FRAMEWORK

This session invites members of the The National Council of Architectural Registration Boards (NCARB) to share new initiatives and working plans around future models for architectural licensure. Multiple pathways to licensure and alternative approaches to measuring professional competency impact the role and requirements for professional education. This session offers a space for conversation around these current and future shifts.

12:30pm

BUSINESS LUNCH

SPONSORED BY TSD

Tau Sigma Delta (TSD) National Honor Society & Association of Collegiate Schools of Architecture (ACSA)

2:00-3:30pm

1.5 LU

CHANGING CONTEXTS, CHANGING PROFESSIONS

As we speculate on the future for architectural education, what is the future for our allied disciplines? This session invites representatives from allied professional built environments education organizations to share how their academic programs, teaching, and research are likewise evolving to meet changing conditions. Likewise, this session asks panelists to speculate on the future of their disciplines to allow us to co-envision the future of built environment education as a multidisciplinary endeavor.

3:30pm

Break

4:00pm-5:30pm

1.5 LU

ROOM FOR DEBATE

Universities have often been viewed as spaces for free speech and debate. That view is now being challenged by legislative efforts that many view as censorship, by arrests stemming from student movements, and attacks that undermine the notion of the university as a safe and protected space for all. This session invites panelists to talk about their campus climates, political and legislative contexts, and strategies that aim to protect the people, pedagogies, and practices that are core to architectural education.

5:30pm

1 LU

ALTERNATIVE FORMS OF CURRICULUM DELIVERY

Stories of Entangling Research and Teaching at University of Colorado Denver, College of Architecture and Planning (CU Denver). Join faculty members for a learning tour of the CU Denver.

7:00pm

Dine Arouds

Sign-Up Required at Registration, space is limited

SATURDAY, NOVEMBER 16, 2024

8:30am Registration & Breakfast

9:00-10:30am
1.5 LU

THE LOAD WE BEAR **ADDRESSING FACULTY MENTAL HEALTH AND WELL-BEING**

Academic faculty have reported mental health concerns for decades. These issues have been attributed to various reasons such as chronic stress and anxiety, gender inequities, workload imbalance, lack of institutional support, competitive environment, and other systemic issues. However, the recent pandemic has exacerbated the negative impact of the academic system on the mental health and well-being of faculty. More faculty have reported suffering from depression and anxiety while also being expected to address students' mental well-being needs. While there has been general research on faculty and students' mental health and well-being, few studies have shed light on the specific context of architectural education. This session discusses the mental health and well-being challenges that architecture educators face especially in the post-pandemic era.

10:30am Break

11:00-12:30pm
1.5 LU

CAPITALISM AND EDUCATION **A TURNCOAT DEBATE**

A college degree's value has never been questioned like it is today. The reasons are understandable. A college education costs more than ever. Concern over financial stability and long-term security is growing. Architects increasingly pressure our programs to demonstrate "job readiness" and prepare students to deliver billable hours on day one. Easily measurable technical skills push less quantifiable critical thinking and soft skills out of our curricula. In facing such challenges, do institutions embrace market-ready skill-building or resist the pressure to compromise long-held educational values? In this session, panelists will provide examples of how these economic pressures have shaped their institutions and then debate both sides.

12:30-2:00pm
2 LU

COMMUNICATING THE LONG VIEW **LUNCH TALK-STORY**

Building on our conference discussions, how do we collectively see the future of architectural education? What is the primary difference between where we are now and where we were twenty years ago? What will that difference be twenty-five years from now? In 2050, what are our desired relationships with the profession and discipline.

POST-CONFERENCE EVENTS

2:00-5:00pm
3 LU

NAAB ACCREDITATION **HOW TO CONDUCT A SUCCESSFUL ON-CAMPUS SITE VISIT**

This workshop will guide participants through the essentials for preparing for a successful accreditation visit under the 2020 Conditions and Procedures, as NAAB returns to on-campus site visits. Presenters will provide guidance on demonstrating compliance with NAAB Conditions, including requirements for selecting, annotating, and displaying student work and identifying other evidence. The workshop will brief participants on best practices in assessment and highlight guidance on preparing for an on-campus site visit. The workshop will include presentations, best practices, exercises, and time to ask questions.

2:30-4:00pm

DOWNTOWN WALKING TOUR **DOWNTOWN WALKING TOUR ENDING AT HISTORY COLORADO, EXHIBIT**

4:00pm

HISTORY COLORADO EXHIBIT **WHERE IS DENVER'S CHINATOWN? STORIES REMEMBERED, RECLAIMED, REIMAGINED**

6:00pm

AFTER THE CONFERENCE GATHERING **POPULUS HOTEL**